Green Bay Area Public Schools

First Nations Program

Newsletter Sept, 2022



What is a 506 form?!

Why complete a 506 Form? Each year, federal funding to support Indian education programs is awarded to local education associations based on the number of completed 506 forms on file. The funding that Green Bay Area Public Schools receives from the federal government is used to support our Title VI First Nations Program. One key component of this program is the support to students offered by our First Nations Specialists, who work directly with First Nations students to support their academic and cultural needs. By signing a 506 form, your student is able to receive

services from our First Nations Program.

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First Nations Summer School Program

Culture and Language

This summer we were thrilled to offer a Culture and Language program located at King Elementary.

OUR PRIMARY FOCUS WAS THE ONEIDA LANGUAGE AND CULTURE. WE GATHERED TO CONTINUE OUR LEARNING OF STORIES, CRAFTS, MUSIC, AND OTHER Indigenous knowledge. Along with 2 OF OUR SPECIALISTS, WE HAD 24 STUDENTS. WE HAD GUEST SPEAKERS ALONG WITH SOME AREA HIGH SCHOOL STUDENTS THAT CAME TO HELP. THE KIDS LEARNED SIMPLE WORDS AND GREETINGS ALONG WITH ONEIDA CLAN NAMES. **EVERYDAY WAS SOMETHING NEW AND EXCITING! ROCK PAINTING, TRADITIONAL** GAMES, MEDICINE POUCHES, AND DREAM CATCHERS WERE JUST A FEW OF THE FUN PROJECTS WE CREATED. IT WAS AN AMAZING EXPERIENCE AND SOMETHING











GREEN CORN CEREMONY

The Green Corn Ceremony is celebrated in many tribal communities. Tribes hold several ceremonies/festivals each year to say prayers of thanks to the creator for our blessings and good harvest. One of the most important is the Green Corn Ceremony as corn is central to our survival. This is held in late summer or early fall, when the corn we have planted has ripened on the stalk. The expression "green corn" refers to ripened sweet corn, corn you could eat.

Native people are incredible farmers. Agricultural knowledge in our communities is 2nd to none. Historically we depended on three staples - corn, beans, and squash. In the Woodland areas, like Wisconsin these food items were so important that they had a name. They were called "The Three Sisters". Corn being the most revered.

Even after the Green Corn Festival, some corn was left on the stalk to additionally ripen, to help the drying process. Dried corn and dried corn meal were both very important staple items to help these early people eat well through the long winter ahead.



Tsyunhehkwá



(life Sustenance)

29th ANNUAL HARVEST) HUSKING BEE



We hope that you can join us for our 2022 harvest of our heirloom ukwehu·wé O·nAstáse (Oneida white corn) This educational event will teach you the proper steps in snapping/picking, husking, and braiding of our Onestase (corn)





Contact Person:

Luwatiya'takenhas (Crystal) Danforth cdanfo13C oneidanation.org 920-869-6500 920-615-6140

Place: 139 Riverdale Dr.

Oneida, WI 54155

• **Date:** October 1st, 2022

• Time: 10am - 2pm

https://www.facebook.com/Tsyunhehkwa-Agriculture

The Green Bay Area Public School District Land Acknowledgement was developed in 2022, following a well-established pattern nationwide, to acknowledge past, present, and future relationships with Indigenous communities across the state.

The Green Bay Area Public School District lies upon the original homelands of the Ho-Chunk and Menominee People, and a Land Acknowledgement is the first step toward a trusting collaborative relationship with our First Nations students, families, staff and community members.

Land Acknowledgment

We, the members of the Green Bay Area Public School District, recognize and honor the original inhabitants of Northeast Wisconsin. Our district lives, works and learns upon the ancestral homelands of the Menominee and Ho-Chunk Nations, and the current homeland of Oneida Nation. We acknowledge the 12 diverse and vibrant Wisconsin First Nations, who have persevered here since before recorded time, and continue to be integral parts of our community. We uphold our responsibility to repair relationships, initiate partnerships, and stand with all First Nations communities. (Adopted May 2022)

First Nations Program: Mission Statement

We strive to support First Nations Students culturally and academically by acknowledging past and present trauma, offering healing and consistent relationships, and helping students develop their gifts.



Join us for our Parent Advisory Committee meeting!

WHEN: MONTHLY FROM 6PM TO 7PM ON THE 3rd WEDNESDAY THROUGH MAY 11

WHERE: HTTPS://GBAPS-ORG.ZOOM.US/J/86278284862? PWD=AZVWL05TB3BRAKPZMWS2NELDMGZJDZ09

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